

University of Wisconsin-River Falls
 Modern Language Department
BEGINNING JAPANESE II (4 credits)
JAPN 102-30 (1005)
JAPN 102-32 (1004)
Syllabus Spring 2021



WHO



Magara Maeda

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Virtual Office Hours on
[Blackboard Collaborate Ultra](#)

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PIN: 417 489 1721

MTWR @ 1:00-2:00 pm, and by
appointment

WHAT

Prerequisites: JAPN101

JAPN 102-90

Facilitator: **Natsumi Iwamoto**

UWSP Contact: **Karin Hyler,**

khyler@uwsp.edu,

(715) 346-3036

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JAPN 102-91

Facilitator: **Judy Lor**

UWLAX Contact: **Judy King,**

jking@uwlax.edu,

(608) 785-8324

WHERE & WHEN

Mondays & Wednesdays
 Synchronous Class Sessions on
Blackboard Collaborate Ultra

10:00 – 10:50 am
UWRF sec. 90 / UWSP

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11:00 – 11:50 am
UWRF sec. 91 / UW-L

HOW

Online Course

Mondays & Wednesdays:
Synchronous Live Online

Tuesdays & Thursdays:
Asynchronous Online Canvas
Module – may include:

- Grammar lesson video
- Concept check quiz
- Interactive activities
- Reading and discussion

Plan 50 MINUTES to complete!



Textbook: Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).

Workbook: Genki Vol. 1 – An Integrated Course in Elementary Japanese (w/CD) [2nd Edition] (2011).



Final Exams

JAPN102-90: Wednesday, May 5, **10:15 am – 12:15 pm**

JAPN102-91: Monday, May 3, **3:30 pm – 5:30 pm**

Grading Scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	F
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	60-66	≤59



MAIN GOAL: develop proficiency in the four language skills of



LISTENING, SPEAKING, READING, and WRITING.

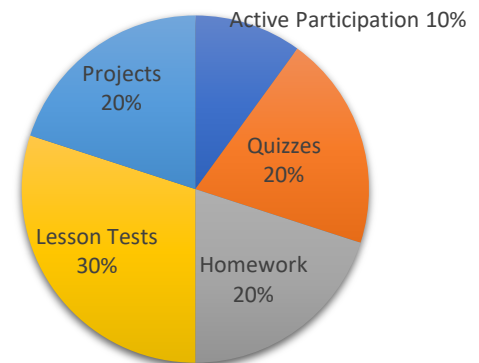
Content: Lessons 6 through 10 of *Genki I*, 2nd Ed.
C- or higher grade is recommended to continue on to JAPN201!

EXPECTATIONS

- ✓ Maintain regular communication w/ instructor
- ✓ Spend 30 minutes a day, 7 days a week studying
- ✓ Check Canvas everyday
- ✓ Attend synchronous live online class
- ✓ Keep up with coursework
- ✓ Prepare and make a good effort
- ✓ **Have fun, make mistakes, and ask questions!**
- ✓ Use Japanese as much as possible
- ✓ Get help if you need it

- **Late assignments/quizzes = 0 points!**
- **Make-up tests:** It is **your responsibility** to notify the instructor and make arrangements in advance. In case of illness or emergency, please contact the instructor as soon as possible.
- When you miss assignments/quizzes, contact the instructor to unlock them **before you move on to a next Canvas module.**

GRADE BREAKDOWN



Active Participation: Synchronous/Asynchronous online activities

Quizzes: Kanji, Vocabulary, Grammar Concept Check

Lesson/Oral Tests: Test 1 (Lessons 6 & 7), Test 2 (Lesson 8-10)

Project: Japanese Culture Project

Use of an online translator: Use wisely! 100% copy & past from OT on an assignment/quiz/test will result in zero credit!

No incomplete grades except in extenuating circumstances beyond a student's control!

COVID-19 ATTENDANCE POLICY

There is no mandatory attendance policy based on accommodating Covid-19. However, due to the cumulative nature of language learning, if you have excessive absences from the synchronous online class meeting, this will not assist you and prepare you to move forward. It is the student responsibility to make up what you missed from your absence.

Excessive absences will also warrant following normal procedure for a recommendation for withdraw from the course.

More Japanese!

Language proficiency develops through language use.

Less lecturing!

A student-centered, interactive classroom

Collaboration and cooperation!

Group and pair work, conversation practice

↓ **OBJECTIVES: After this course, you will be able to...** ↓

- 1.) **Speak about subjects in your field** of personal and/or professional interest and **respond to audience questions** (introduced).
 - Rules and directions
 - Stating one's ideas and opinions
 - Making a comparison
 - Talking about family members
 - Formal and informal speech
- 2.) **Accurately narrate and describe** in past, present and future time frames (introduced).
- 3.) **Interact with respect and cultural sensitivity** in a variety of informal and formal situations (introduced).
- 4.) **Discuss and compare** beliefs, attitudes, patterns of behavior and interaction between target culture(s) and their own (introduced).
- 5.) **Deliver presentations** clearly and effectively.
- 6.) **Effectively construct and incorporate visual aids** (e.g. handouts, charts, technologies, etc.) to support ideas in presentations.
- 7.) **Listen critically** to communications of others and **summarize and evaluate** others' ideas.
- 8.) **Recognize, read, and write texts** containing limited number of kanji.
- 9.) Demonstrate proficiency in listening, speaking, reading and writing Japanese at a **novice-high/intermediate-low level**, as defined by the **American Council on the Teaching of Foreign Languages** proficiency guidelines. (<https://www.languagetesting.com/actfl-proficiency-scale>).

Intellectual Property: The sharing of any course materials from this class with external parties (people not enrolled in the course) is prohibited. Exception: If you wish to share any of the course materials in this class with someone not enrolled in the course, you must gain express written permission from the instructor, and that permission will only allow for personal study use. It will expressly deny permission to distribute or circulate or sell course materials for any other purpose. Students in violation of this policy are subject to disciplinary action and will be referred to the appropriate institutional office.

Tentative Course Calendar

- Week 1 (1/25-1/28) Review [Canvas Orientation Module, Discussion: Self-introduction]
- Week 2 (2/1-2/4) Lesson 6, Culture activity: せつぶん, [L6-1 Vocab quiz, Flipgrid: 私の冬休み]
- Week 3 (2/8-2/11) Lesson 6, [L6-2 Vocab Quiz, L6 Kanji Quiz, Flipgrid: Roommate Wanted]
- Week 4 (2/15-2/18) Lesson 6 / Lesson 7 [L7-1 Vocab Quiz]
- Week 5 (2/22-2/25) Lesson 7, [L7-2 Vocab Quiz, L7 Kanji Quiz, Flipgrid: My family]
- Week 6 (3/1-3/4) Lesson 7, Culture: ひなまつり
- Week 7 (3/8-3/11) **L6 & L7 Test & L6 & L7 Oral Test** / Lesson 8 [L8-1 Vocab Quiz]
- Week 8 (3/15-3/18) Lesson 8 [L8-2 Vocab Quiz, L8 Kanji Quiz, Culture Project]
- Week 9 (3/22-3/25) Spring Break
- Week 10 (3/29-4/1) Lesson 8 / Lesson 9 [L9-1 Vocab Quiz]
- Week 11 (4/5-4/8) Lesson 9 [L9-2 Vocab Quiz, L9 Kanji Quiz]
- Week 12 (4/12-4/15) Lesson 9 / Lesson 10 [L10-1 Vocab Quiz]
- Week 13 (4/19-4/22) Lesson 10 [L10-2 Vocab Quiz, L10 Kanji Quiz]
- Week 14 (4/26-4/29) Lesson 10, Review, Culture: 子どもの日
- Week 15 (5/3-5/6) **L8~L10 Test & L8~L10 Oral Test**

* **TENTATIVE & SUBJECT TO CHANGE** –The instructor retains the ability to modify aspects of the class in order to meet course objectives and to respond to student needs and interests, as long as such modifications are consistent with both the official course specifications and any written departmental expectations (i.e. approved formally by the department), and that they are communicated to students in a timely manner. **Refer to Weekly Schedule on Canvas for updated/detailed day-by-day class information.**

Covid-19

All students are required to wear an appropriate face covering that covers their mouth and nose when in the classroom. Eating is not permitted in class, since it would require the extended removal of face coverings. Drinking from a sealable container (water or soda bottle) is permitted with a brief raising or lowering of the face covering. Students must also maintain appropriate physical distancing from their classmates and adhere to additional expectations communicated by the instructor or posted in the classroom. Students who do not abide by these expectations may face disciplinary action.

Additional details about safety and health protocols, including physical distancing, cleaning classroom equipment, attendance tracking, and so on, are available in the COVID-19 Reference Guide, located on the [Falcons Forward page](#).

Religious Observances

In addition, the Faculty Senate has approved policies about religious observances, located in section 9.2.12 of the [Faculty and Staff Handbook](#). It is possible to include in syllabi either summaries of or all of the following language related to religious observances and student rights.

The University of Wisconsin-River Falls, in concert with University of Wisconsin System Policy, promotes a commitment to the individual needs of students by reducing attendance conflicts between education requirements and the exercise of religious beliefs. University of Wisconsin-River Falls specific guidelines are as follows

1. Students with a legitimate conflict between an academic requirement and a religious observance must be given an alternative means of meeting the academic requirement. Individuals must notify the instructor within the first three weeks of the class (or earlier if the religious observance comes sooner), of the specific days or dates on which they will request relief.
2. Mandatory academic requirements should not be scheduled on days when an acknowledged religious observance causes students to be absent from scheduled functions. The claim of a religious function should be accepted. However, the instructor may set reasonable limits on the total number of days claimed by any one student.
3. Student grades should not be affected because the individuals are absent from class due to a legitimate conflict with a religious observance (this includes attendance requirements).

Inclusivity, Respect, and Ability/Disability Expectations

1. The University of Wisconsin-River Falls strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment. If you have concerns about such behavior, contact your instructor, the [Office of Student Conduct and Community Standards](#) at 715-425-4844, or the [Office of Equity, Diversity, and Inclusion](#) at 715-425-3833. For a list of prohibited behaviors and protected classes or to report something that is inappropriate using an online process, go to this [page](#).
2. The University of Wisconsin-River Falls is committed to upholding standards that promote respect and human dignity in an environment that fosters academic excellence and professionalism. Sexual misconduct and relationship violence in any form are antithetical to the university's mission and core values, violate university policies, and may also violate federal and state law. Faculty members are considered "Responsible Employees" and are required to report incidents of sexual misconduct and relationship violence. If you or someone you know has been impacted by sexual assault, dating and domestic violence, stalking, or sexual exploitation, please visit [Title IX](#) to access information about university support and resources.
3. The University of Wisconsin-River Falls welcomes students with disabilities into its educational programs, activities, residential halls, and everything else it offers. Those who will need academic adjustments or accommodations for a disability should contact the Ability Services Office. Decisions to allow adjustments and accommodations are made by the [Ability Services Office](#) on the basis of clinical documentation that students provide to sufficiently indicate the nature of their situation.

Academic Integrity

Language regarding the University of Wisconsin-River Falls Academic Misconduct code, including a discussion of the appropriate policies and procedures to be followed in any case of potential misconduct, is located [here](#).

"UWS Chapter 14 is the chapter of the University of Wisconsin System Administrative code that regulates academic misconduct" for all campuses in the UW System and outlines the process by which the code is adjudicated.

UWS 14.03 defines academic misconduct as follows:

Academic misconduct is an act in which a student:

- seeks to claim credit for the work or efforts of another without authorization or citation;
- uses unauthorized materials or fabricated data in any academic exercise;
- forges or falsifies academic documents or records;
- intentionally impedes or damages the academic work of others;
- engages in conduct aimed at making false representation of a student's academic performance;
- assists other students in any of these acts.

Examples include but are not limited to:

- Cutting and pasting text from the web without quotation marks or proper citation
- Paraphrasing from the web without crediting the source;
- Using notes or a programmable calculator in an exam when such use is not allowed;
- Using another person's ideas, words, or research and presenting it as one's own by not properly crediting the originator; stealing examinations or course materials;
- Changing or creating data in a lab experiment;
- Altering a transcript;
- Signing another person's name to an attendance sheet;
- Hiding a book knowing that another student needs it to prepare an assignment;
- Collaboration that is contrary to the stated rules of the course, or tampering with a lab experiment or computer program of another student.

If you are suspected of misconduct, you may have questions and concerns about the process. If so, you should feel free to call the Office of Student Conduct & Community Standards at 715-425-4844, send an email, and/or consult its website for additional information.